

Literacy

Children will:

- Further develop their handwriting skills and continue to apply the cursive formation/joins in written work.
- Continue to apply known spelling patterns and commonly used words to all written work.
- Identify the features of science reports
- Identify and use relevant scientific vocabulary as they talk about their learning
- Select relevant information from investigations to use in scientific reports
- Present their findings in a clear structure using images and or diagrams to explain their results

Context for Learning — Science

Forces, Electricity and Sound

Children will be able to:

- Make predictions
- Carry out a fair test
- Record what they observe
- Compare their findings with their predictions

Numeracy and Maths

Children will:

- Continue to develop a range of strategies to add and subtract including bridging across tens and applying strategies to reasoning and problem solving challenges
- Continue to develop fluency with counting
- Estimate how heavy objects are, then measure them using appropriate instruments and units of measure
- Read and record o'clock, half past and quarter past times on analogue and digital clocks

In Primary 3 skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

Health and Wellbeing

Substance Abuse

Children will:

- Learn that there are medicines and other substances that can be used in a safe way to improve health
- Identify why misusing medication can be harmful
- Describe when and how to contact emergency services

In PE children will:

- Become aware of different forms of dance, for example, Scottish
- Rehearse and perform short dance sequences with others

How you can help at home...

Continue to support your child with Reading Home Learning and encourage a variety of texts to be read.

- *Reading will be set regularly.*
- *Common words will be sent home regularly.*
- *P.E days will be Wednesdays and Thursdays.*
- *Take opportunities to tell the time using a variety of time pieces e.g. clocks, watches etc*
- *Take opportunities to look at real life measurements of weight on packaging or on scales when baking*